

**Class Name: English III CP & Honors**

**PLC Teachers' Emails:** [jplane@dorchester2.k12.sc.us](mailto:jplane@dorchester2.k12.sc.us), [pwhite@dorchester2.k12.sc.us](mailto:pwhite@dorchester2.k12.sc.us),  
[abopp@dorchester2.k12.sc.us](mailto:abopp@dorchester2.k12.sc.us), [lbaugh@dorchester2.k12.sc.us](mailto:lbaugh@dorchester2.k12.sc.us), [atucker@dorchester2.k12.sc.us](mailto:atucker@dorchester2.k12.sc.us),  
[bkerr@dorchester2.k12.sc.us](mailto:bkerr@dorchester2.k12.sc.us), [diwright@dorchester2.k12.sc.us](mailto:diwright@dorchester2.k12.sc.us)

Office Hours: Weekdays at 10am-11am and 2pm-3pm

Assignments for the week(s) of April 2, 2020- April 30, 2020

**Required Work:**

- Plague Journal: Continue writing your one-paragraph journal about life under social distancing/quarantine. You should write one entry every day for 15 days, continuing the same format as before OR responding to the news (this can be news about COVID19 or something else-there are still many other things going on in the world). If you write about the news, be sure to include where the information came from (televised local or national news and the program name, an online news article, etc.). You need at least five sentences per entry.
- In addition to your daily journal, you will need to select ONE option from the list below OR the choice board on the back to complete every day. **Some of the projects on the back may take more than one day; this is fine, as long as you record the time you spent working on the project and include it with your work** (the same goes if you choose to do the first choice under reading options-you are not expected to finish an entire novel in one day!). You should have work to show for 15 days.

**Writing Options**

1. **A Letter to Mr. Farrell:** Write a two-three paragraph, FORMAL letter to Mr. Farrell to persuade him to allow prom to go on as planned in spite of the pandemic. Include options for adjusting prom to make it safer. You should use examples of ethos, logos, and pathos in your letter, and underline at least one example of each rhetorical appeal (rhetorical appeals= ethos, logos, and pathos).
2. **Film Fight:** Many of you have asked to watch more movies in class, so here's your chance to fight for your film of choice! Select and watch a SCHOOL APPROPRIATE (PG 13, PG or G rated) movie, and then write 2-3 paragraphs advocating for why we should watch the film in class. How does it connect to our curriculum? What activities could we do to make sure that students are learning from the film? The first paragraph of your essay should provide a summary of the movie and a few warnings about scenes or elements that may not be appropriate for school, and the remaining paragraph(s) should answer the previous questions and work to convince your teacher to allow the film to be viewed in class.
3. **How and Why We Read:** <https://www.youtube.com/watch?v=MSYw502dJNY> (you can access youtube on your phone ☺)
  1. The title of this video is "How and Why We Read." In 2-4 sentences, summarize why John Green thinks we read.
  2. Obviously Green's video is a generalization, but how and why do you read? Or, why is John Green's argument incorrect?
  3. Research (if needed) and make a list of at least three things you'd like to read in the next 6 months.

**Reading Options**

1. Read a novel or listen to an audiobook (check teacher websites and Microsoft Teams for places providing free reading materials) and write a one-page summary and explanation of why you would or would not recommend the novel (one paragraph summarizing the novel, and the rest of the page explaining why you would or wouldn't recommend it).
2. Read a short story by an American author and create a plot chart for the story (plot chart should cover exposition, rising action, climax, falling action, and resolution—remember the witch's hat from elementary/middle school!).
3. Read a short story by an American author and create a 10 question quiz for the short story. Your quiz should consist of 5 multiple choice questions that check for basic understanding of the plot and 5 short-answer questions that require deeper thinking and need at least 2-3 sentences to answered correctly/thoroughly.  
\*Create your own questions; it will be VERY easy to find out if you are plagiarizing from a website or other source!

<p><u>Create a digital blackout poem from a passage you love</u></p> <p>(Number 1)</p>	<p><u>Craft a vision board for your future digitally or using magazine clippings</u></p>	<p><u>Design a tiny house for yourself or your favorite character</u></p> <p>(Lesson plan linked here)</p>	<p><u>Build a virtual tour of a place you would love to visit using Google Tour Builder</u></p>	<p><u>Create a Diamante poem expressing two objects or concepts</u></p> <p>(Number 9)</p>
<p><u>Design a storybook adaptation of a book.</u></p> <p>(Lesson plan linked here)</p>	<p><u>Build a website for a business idea you have</u></p>	<p><u>Create a poetry puzzle digitally or with cut out words from texts</u></p> <p>(Lesson plan linked here)</p>	<p><u>Craft a piece of art using only elements in nature</u></p> <p>(Lesson plan linked here)</p>	<p><u>Write a letter to your future self</u></p>
<p><u>Create a color connotation poem</u></p> <p>(Lesson plan linked here)</p>	<p><u>Write one fictional short story to accompany a famous work of art</u></p>		<p><u>Build a YouTube playlist for a creative skill you want to learn</u></p>	<p><u>Design Google Keep Headers to organize your life</u></p>
<p><u>Write a six-word memoir of this moment in history</u></p>	<p><u>Create a Haiku poem to describe something you love</u></p> <p>(Number 2)</p>	<p><u>Craft a mood board for your bedroom or future dorm room</u></p>	<p><u>Design a short film storyline and set in a storyboard</u></p>	<p><u>Build a book spine or product label poem using items from around your home</u></p>
<p><u>Craft a themed playlist and illustrate the cover art for it</u></p>	<p><u>Build a new game using only elements you have on hand</u></p>	<p><u>Write a description for five personified emotions you have felt this week</u></p> <p>(Number 3)</p>	<p><u>Create an imagery poem to bring your favorite season to life</u></p>	<p><u>Craft something useful or beautiful out of trash</u></p>